

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23 to William Murdoch Primary School	£21,300
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,300		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<u>Before/After-school Sports Clubs</u> Pupils have the opportunity to attend a range of clubs, including Multi-sports, Gymnastics Football, Basketball, Boxercise, Dodgeball and SAQ. The impact of these clubs is to increase the pupils' fitness levels, participation and enjoyment of sports and to also improve behaviour.		Ensure hall/playground facilities are available at necessary times. Ensure appropriate equipment is available in school for pupils to access activities.		£9,000	Pupil participation levels. Pupils' physical fitness. Pupils joining external sports clubs. Improvements in behaviour.
<u>Lunchtime Activities</u> Support staff and pupil Sport Leaders provide pupils with the opportunity to engage in formal, organised physical activities at lunchtime. Impact to include increased fitness, participation and improved behaviour.		Ensure support staff are timetabled to be able to deliver the activities, including monitoring the outdoor gym equipment. Ensure resources are available for activities.		£2,000	Pupil participation levels. Pupils' physical fitness. Improvements in behaviour
					Sustainability and suggested next steps: Potential for setting up additional sports club with EYFS. To again provide the opportunity for Year 6 pupils to become Sport Leaders so activities can continue to be put on at lunchtimes.

<p><u>Outdoor Gym Equipment Upkeep</u> For pupils in KS2 to use the outdoor equipment at break and lunch times as well as during PE lessons. It allows the pupils to access gym equipment to learn and recognise different types of cardiovascular movements and the parts of the body each of the equipment targets.</p>	<p>To ensure that the equipment is used correctly and that the equipment is serviced/repaired if needed each year. To provide a rota allowing each year to access the equipment.</p>	<p>£500</p>	<p>Increased pupil participation. Pupils' physical fitness and understanding have increased.</p>	<p>Train Sport Leaders on the equipment and ensure the children are all able to access the equipment. Maintain equipment, ensuring it is safe to use.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Celebration Assemblies</u> Year group 'Good Work Assemblies' occur every Friday to recognise the achievement of the children. Staff are encouraged to incorporate PE into their assemblies.</p> <p><u>Display</u> Sport displays around the school to show famous sports people and the school sports teams.</p>	<p>Hall facilities</p> <p>Display space to be available.</p>	<p>NA</p> <p>NA</p>	<p>Incentives for other children to want to achieve in sport. Improved participation levels in PE lessons.</p> <p>Children inspired to be athletes. Children refer to the display in lessons.</p>	<p>Continue to inspire children by highlighting excellent sporting performances- introduce Sports Person of the Month certificate in assemblies.</p> <p>To maintain display and continue to update with current sporting information and achievements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>PE Hub Planning</u></p> <p>The pupils have a wide range of sports and levels of progression to develop. This gives the children time to master a sport and develop techniques and skills through the years.</p>	<p>Staff trained on how to access planning during INSET time.</p> <p>Equipment available that is needed for that lesson.</p>	£600	<p>Pupil enjoyment levels.</p> <p>Pupils' physical fitness increases.</p> <p>Improvement in skills and techniques.</p>	<p>Continue to use throughout the school and develop the children's skills in the range of sports.</p>
<p><u>Aston Villa Premier League Primary Stars</u></p> <p>Accessed the Premier League Primary Stars Programme via Aston Villa. There coach came into school each Wednesday to provide lessons, PPA cover and CPD. Each term, the coach worked with 2 teachers and their classes, supporting them to enhance their knowledge, confidence and skills to deliver high quality PE.</p>	<p>Identify 6 teachers to receive support.</p> <p>Ensure playground/hall facilities are available at the relevant times.</p> <p>Ensure appropriate equipment and resources are provided.</p>	£7,525	<p>Improved teacher knowledge, confidence and skills when delivering PE lessons.</p> <p>Pupil enjoyment and engagement levels.</p>	<p>To continue accessing the Premier League Primary Stars programme through Aston Villa in the next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Warwickshire County Cricket Club</u> Year 4 and 5 classes each had 4 cricket lessons delivered by a coach from Warwickshire Cricket Club. The sessions involved the class teacher also staying in the sessions as a CPD opportunity. The package with Warwickshire also includes access to the Chance to Shine festivals and local tournaments.</p> <p><u>Quidditch Workshops</u> Each Upper School class to take part in a Quidditch workshop in school.</p>	<p>Ensure playground/hall facilities are available at the relevant times. Timetable sessions so class teachers are able to access CPD. Enable attendance at festivals and tournaments.</p> <p>Ensure hall facilities are available. Timetable sessions.</p>	<p>NA- funded through Chance to Shine</p> <p>£950</p>	<p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness.</p> <p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness.</p>	<p>Ensure this opportunity continues and publicise the extra-curricular offer to parents to encourage the children to participate.</p> <p>If successful, look to book again for next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Sports Day</u> All of the children have participated in a range of stations based on different sports, requiring different skills. Encouraging children to complete events in a competitive manner, encouraging team work and sportsmanship.</p> <p><u>Athletics Competition</u> A group of chosen pupils to represent the school in a county level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p> <p><u>Football Competitions</u> A group of chosen pupils to represent the school in a county level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p>	<p>Playground space and staffing.</p> <p>Staffing and coach availability.</p> <p>Staffing and mini-bus availability.</p>	<p>N/A</p> <p>£500</p> <p>£250</p>	<p>Pupils show good levels of physical fitness. Pupils given access to both in and out of school activities which broaden their experiences and develop their imaginations. Increased well-being and physical fitness.</p> <p>Increased engagement in competitive sport. Inspire other pupils to want to represent the school.</p> <p>Increased engagement in competitive sport. Inspire other pupils to want to represent the school.</p>	<p>To continue to complete annual sports days to ensure children are able to participate in a low level competitive event.</p> <p>To continue to enter these sorts of events.</p> <p>To continue to enter these sorts of events.</p>

Signed off by	
Head Teacher:	Mangal Singh
Date:	24.7.23
Subject Leader:	Max Parker
Date:	24.7.23
Governor:	
Date:	