

# William Murdoch Primary School

## Nursery Autumn Term Newsletter 2024

### Nursery Staff

Mrs K Kullar (Team Leader)  
Mrs J Cunningham  
Mrs R Daniel

### Holidays

#### Half-Term

Thursday 24 October 2024

#### Return to School

Monday 4 November 2024

#### End of Term

Friday 20 December 2024

#### Return to School

Tuesday 7 January 2025

### Key Events

#### Staff Training Days

Monday 2 & Tuesday 3

September 2024

Friday 25 October 2024

Monday 6 January 2025

#### School Photographs

Monday 23 September 2024

#### Parents' Evening

Monday 7 October 2024

### Festival Assemblies

#### Year 6 - Diwali

Thursday 24 October 2024

#### Year 2 - Guru Nanak's Birthday

Friday 15 November 2024

#### Year 3 - Christmas

Friday 20 December 2024

#### Nursery - Nativity

Tuesday 10 December 2024

Nursery AM at 9.00am

Nursery PM at 2.15pm

### Welcome

Welcome to the new academic year at William Murdoch Primary School. In order to strengthen the home/school partnership, this newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

### Maths

Select a small number of objects from a group when asked, e.g. 'please give me one/two'.

Recite some number names in sequence  
Counting objects, counting steps, claps & jumps.

Categorise objects according to shape or size.

### Understanding the World

Lives of people who are familiar to me.

My own immediate family & relations.

Pretend play, imitate everyday actions & events.

Remember my own experiences.

My familiar world, where I live, the natural world.

### Expressive Art and Design

Manipulate materials using tools for purpose.

Join in singing favorite songs, dancing & ring games.

### Physical Development

Move freely with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, stomping, running, jumping, skipping, sliding and hopping.

Show control in holding & using jugs to pour, hammers, books and mark-making tools.

Run safely, skilfully & negotiate space successfully, adjusting speed or direction to avoid obstacles.

### RE

Theme: Special People

Religions: Christianity & Judaism

### PHSE

Being Me in My World

### English

Sing some favourite stories, rhymes, songs, poems and jingles.

Looking at books independently.

Recognise familiar words and signs such as my own name and advertising logos.

Know to read from left to right and top to bottom.

Distinguish between the marks I make.

### Personal, Social and Emotional

#### Development

Aware of my own feelings.

Know actions and words can hurt others' feelings.

Value praise.

Express my own preferences and interests.

Confident to talk to other children when playing.

Communicate freely about my own home and community.

### Communication and Language

Listen to stories and recall events.

I can listen with interest to the noises adults make when they read stories.

Sharing feelings, experiences and thoughts.

Use simple sentences (e.g. 'Teddy feels sad').

Understand more complex sentences, e.g. 'Do a jump and then a roll'.

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KNOWLEDGE LIGHTS UP THE MIND